



## Pacolet Elementary School

150 McDowell Street

Pacolet, SC 29372

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	352 Students	
<b>Principal</b>	Kenny Blackwood	864-279-6500
<b>Superintendent</b>	James O. Ray	864-279-6000
<b>Board Chair</b>	Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Average
2010	Good	Good
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

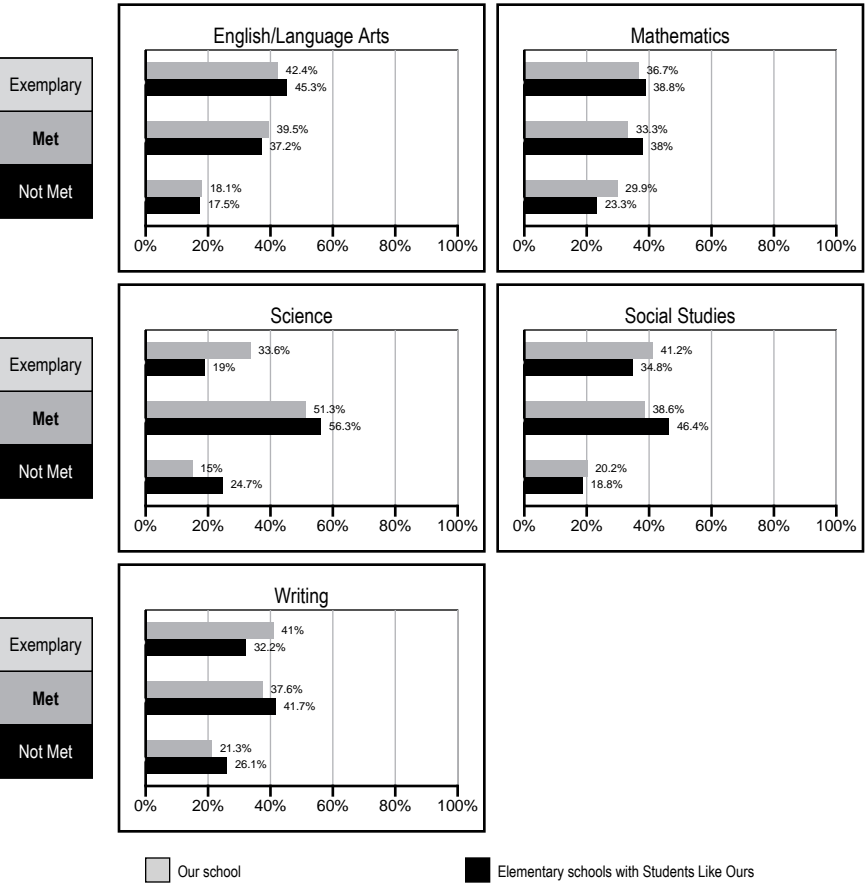
99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
25	45	46	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=352)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.4%	Up from 2.0%	1.3%	0.9%
Attendance rate	95.9%	Down from 96.2%	96.2%	96.3%
Served by gifted and talented program	8.8%	N/A	8.6%	7.2%
With disabilities	18.0%	N/A	13.7%	12.4%
Older than usual for grade	4.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=23)</b>				
Teachers with advanced degrees	60.9%	No Change	62.8%	62.5%
Continuing contract teachers	82.6%	No Change	85.7%	83.3%
Teachers returning from previous year	92.5%	Up from 88.7%	89.3%	88.3%
Teacher attendance rate	95.0%	Down from 96.3%	95.0%	95.0%
Average teacher salary*	\$50,054	Up 2.5%	\$48,718	\$48,193
Professional development days/teacher	15.8 days	Up from 13.0 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.7 to 1	20.3 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 91.0%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 96.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,855	Up 0.6%	\$7,107	\$7,364
Percent of expenditures for instruction**	60.0%	Down from 61.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.6%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Pacolet Elementary School is a diverse rural school located within the town of Pacolet. The school serves over four hundred students: pre-kindergarten through fifth grade. Pacolet Elementary School offers a three-year-old child development center coupled with a full day four-year-old kindergarten program to serve the needs of our community. During the 2012-2013 school year, our school motto, "Saddle Up For Success", was created through the collaboration of teachers, staff, parents, and students at Pacolet Elementary School and proved to be a driving force in our new initiatives.

One of our major initiatives for 2012-2013 was the continuation of a K-8 instructional model. Located on two campuses, two miles apart, students will progress from K4-8th grade with a sense of family and educational continuity that is created over the ten-year span. We are confident that our K-8 model created an educational atmosphere that will allowed our students to experience success both academically and socially. The K-8 instructional model brings teachers/staff/students together to improve curriculum, improve transitions, align field trip experiences, align school calendars, create student mentor programs and create a sense of family between the two campuses.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in the decision making at our schools. The members of these organizations included the principals, teachers, parents, and community leaders. The SIC and PTO members met quarterly to share concerns and ideas to improve our schools. As a result of the planning of these committees our instructional, volunteer and positive behavior programs throughout the year were enhanced and improved.

The continued use of the Measures of Academic Progress (MAP) assessments provided a vital tool to measure student progress for students in grades one through five. The results of MAP gave teachers and parents detailed information to determine each child's strengths and weaknesses in reading, language, and math. Analyzing these results allowed us to make instructional changes in order to benefit each individual student in an immediate and well-informed manner.

Every classroom is equipped with ActivBoards and computers, which empowered teachers to engage, educate, assess and motivate learners through interactive technology. All kindergarten and first grade students participated in a balanced literacy program lead by our school's Reading Specialist. This program provided students with intense small group instruction based on their individual needs.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, a positive school climate, and several school awards – Palmetto Silver Award, Publication Awards and individual teacher awards. It is with great PANTHER PRIDE that we share these accomplishments with you.

Kenny Blackwood, Principal  
Cindy Anderson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	66	31
Percent satisfied with learning environment	96%	66.6%	87.1%
Percent satisfied with social and physical environment	100%	62.5%	83.9%
Percent satisfied with school-home relations	95.8%	80.3%	80.6%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pacolet Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 3-5

All Students	667.3	649.8	646.4	651.9	100.0	100.0
Male	657.9	643.7	651.9	653.1	100.0	100.0
Female	677.2	656.3	640.9	650.7	100.0	100.0
White	666.9	650.4	647.3	652.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.4	603.6	610.6	612.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.4	638.6	636.5	641.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	52	100	28.6	4.1	67.3	71.4
	4	71	100	23.5	39.7	36.8	76.5
	5	66	100	21.5	41.5	36.9	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	66	100	21.3	29.5	49.2	78.7
	4	52	100	18	46	36	82
	5	70	100	15.2	43.9	40.9	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	52	100	30.6	12.2	57.1	69.4
	4	71	100	19.1	45.6	35.3	80.9
	5	66	100	24.6	46.2	29.2	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	66	100	26.2	26.2	47.5	73.8
	4	52	100	26	30	44	74
	5	70	100	36.4	42.4	21.2	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	25	100	29.2	29.2	41.7	70.8
	4	71	100	13.2	58.8	27.9	86.8
	5	33	100	15.6	37.5	46.9	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	33	100	19.4	48.4	32.3	80.6
	4	52	100	16	46	38	84
	5	35	100	9.4	62.5	28.1	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	32	32	36	68
	4	71	100	11.8	39.7	48.5	88.2
	5	33	100	21.2	57.6	21.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	30	30	40	70
	4	52	100	16	44	40	84
	5	35	100	17.6	38.2	44.1	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	23.1	40	36.9	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	67	98.5	25.8	27.4	46.8	74.2
	4	52	88.5	20	38	42	80
	5	69	89.9	18.2	47	34.8	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample